

If there's more time:

- The teacher can elicit suggestions for particular topics that are of concern to the students. If they are young, it might be play areas or facilities, food, art, etc.
- If they are older, it might be health, community opportunities, employment, recreation, waste disposal or recycling, etc.
- It can become an ongoing project, with time to shoot, edit, reflect, write, shoot some more, etc.
- It can have a serial approach, or an accumulative one.
- It can become a book, website, exhibition or display for social change.
- It can be a document for a proposal or request to local authorities to effect changes, or evidence that nothing is being done.